



Assessment of Student Progress
Diocese of Rockville Centre, New York



Student Name:
School:

Teacher:
Town:

Grade:
Year:

| RUBRIC | |
|--------|--|
| 4 | Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills. |
| 3 | Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work. |
| 2 | Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills. |
| 1 | Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work. |
| / | Area of Concern |

| | 1 | 2 | 3 |
|--|---|---|---|
| Religion | | | |
| The Profession of Faith: what we believe | | | |
| Liturgy and Sacraments: how we celebrate | | | |
| Life in Christ: how we live | | | |
| Christian prayer: how we pray | | | |

| | 1 | 2 | 3 |
|------------------------------|---|---|---|
| English Language Arts | | | |
| Reading literature | | | |
| Reading informational texts | | | |
| Reading foundational skills | | | |
| Writing | | | |
| Speaking and listening | | | |
| Language | | | |

| | 1 | 2 | 3 |
|------------------------------------|---|---|---|
| Mathematics | | | |
| Operations and algebraic thinking | | | |
| Numbers and operations in base ten | | | |
| Numbers and operations - fractions | | | |
| Measurement and data | | | |
| Geometry | | | |

| | 1 | 2 | 3 |
|--|---|---|---|
| Science | | | |
| Demonstrates an understanding of content | | | |
| Understands and applies science vocabulary | | | |
| Uses lab materials and resources properly | | | |

| | 1 | 2 | 3 |
|---|---|---|---|
| Social Studies | | | |
| Demonstrates an understanding of content | | | |
| Recognizes primary and secondary sources | | | |
| Understands and applies social studies vocabulary and map and research skills | | | |

| | 1 | 2 | 3 |
|---|---|---|---|
| Art | | | |
| Creating, performing and participating in art | | | |
| Knowing and using art materials & resources | | | |
| Responding to and analyzing works of art | | | |
| Understanding the cultural dimensions and contributions of the arts | | | |

| | 1 | 2 | 3 |
|---|---|---|---|
| Music | | | |
| Creating, performing & participating in music | | | |
| Knowing & using music materials & resources | | | |
| Responding to and analyzing works of music | | | |
| Understanding the cultural dimensions and contributions of the arts | | | |

| | 1 | 2 | 3 |
|--|---|---|---|
| Physical Education | | | |
| Demonstrates necessary knowledge, skills and behaviors to improve physical fitness | | | |
| Participates in physical activity | | | |
| Demonstrates good sportsmanship | | | |

| | 1 | 2 | 3 |
|--|---|---|---|
| Technology | | | |
| Uses digital media to communicate, gather and evaluate information | | | |
| Practices safe and responsible use of technology | | | |

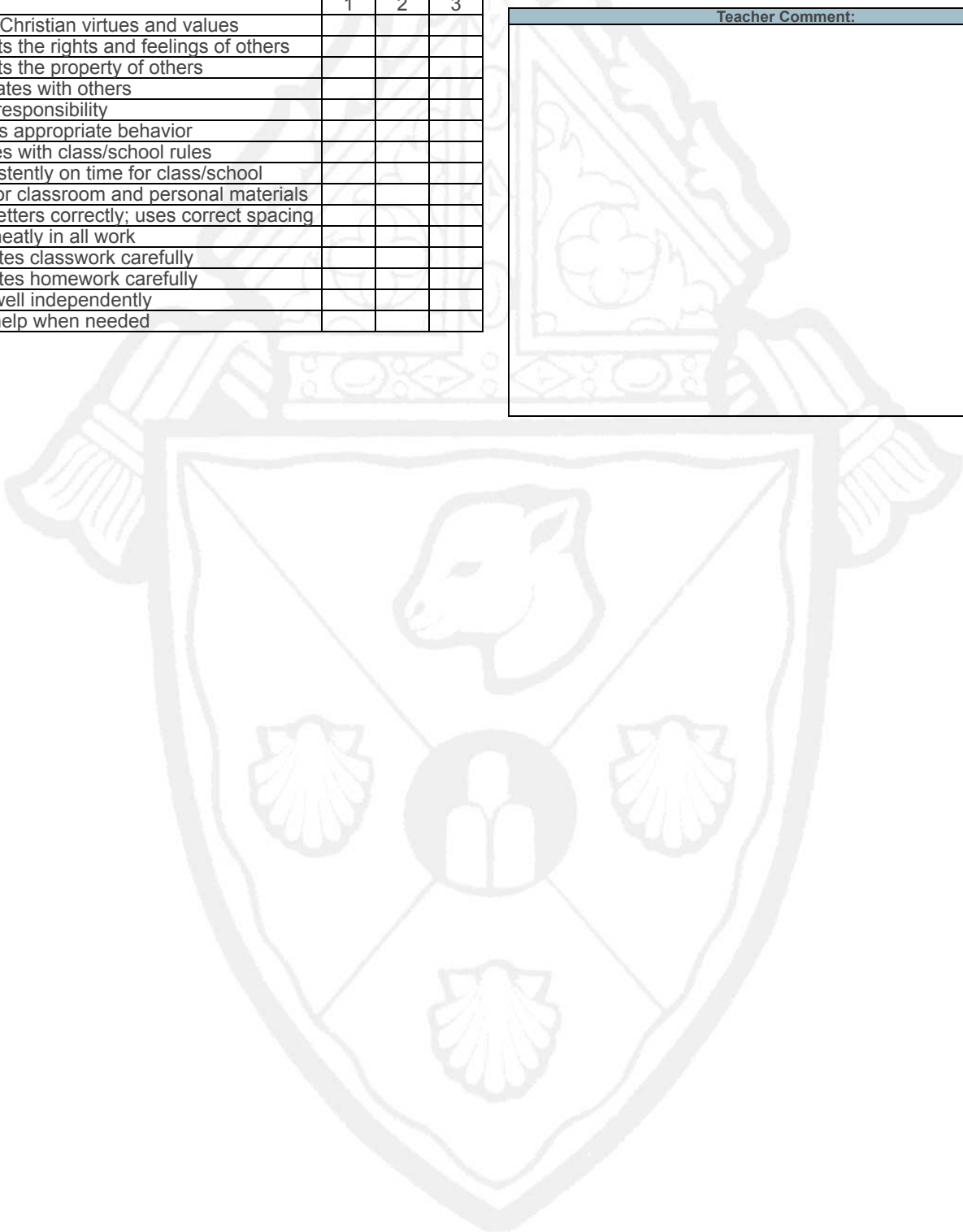
| | 1 | 2 | 3 |
|--|---|---|---|
| World Language | | | |
| Understands and applies grade appropriate vocabulary for communication | | | |
| Develops cross-cultural skills/understandings | | | |

Student Name:

| EFFORT, CONDUCT & PERSONAL GROWTH CODES | |
|---|-------------------|
| E | Excellent |
| S | Satisfactory |
| I | Inconsistent |
| N | Needs Improvement |

| | 1 | 2 | 3 |
|---|---|---|---|
| Models Christian virtues and values | | | |
| Respects the rights and feelings of others | | | |
| Respects the property of others | | | |
| Cooperates with others | | | |
| Shows responsibility | | | |
| Chooses appropriate behavior | | | |
| Complies with class/school rules | | | |
| Is consistently on time for class/school | | | |
| Cares for classroom and personal materials | | | |
| Forms letters correctly; uses correct spacing | | | |
| Writes neatly in all work | | | |
| Completes classwork carefully | | | |
| Completes homework carefully | | | |
| Works well independently | | | |
| Seeks help when needed | | | |

| ATTENDANCE | | | | | | |
|------------|-------|-------|------|------|------|-------|
| | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. |
| Late | | | | | | |
| Absent | | | | | | |
| | March | April | May | June | | Total |
| Late | | | | | | |
| Absent | | | | | | |

| Teacher Comment: |
|---|
|  |